

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	462	28%	440	27%	1212	74%	1133	69%	471	29%	1198	73%	1093	67%	1037	64%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	198	12%	479	29%	87	5%	308	19%	297	18%	176	11%	108	7%	245	15%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	150	9%	298	18%	65	4%	128	8%	313	19%	154	9%	94	6%	196	12%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	92	6%	142	9%	73	4%	39	2%	146	9%	75	5%	96	6%	106	6%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	269	16%	274	17%	196	12%	25	2%	185	11%	30	2%	165	10%	44	3%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	462	28%	0	0%	0	0%	0	0%	221	14%	0	0%	77	5%	5	0%
Highest Score	363		375		290		339		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	100		100		100		100									
Total Tested:	1633															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	96	6%	242	15%	173	11%	440	28%	123	8%	185	12%	139	9%	147	9%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	211	13%	265	17%	163	10%	641	40%	310	19%	622	39%	156	10%	441	28%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	395	25%	271	17%	304	19%	479	30%	430	27%	668	42%	542	34%	731	46%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	186	12%	254	16%	474	30%	19	1%	227	14%	84	5%	377	24%	211	13%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	615	39%	145	9%	421	26%	0	0%	402	25%	16	1%	322	20%	33	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	80	5%	401	25%	48	3%	0	0%	79	5%	1	0%	43	3%	2	0%
Highest Score	414		397		376		326		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		173		141		203									
<b>Total Tested:</b>	1591															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	49	3%	194	12%	136	8%	276	17%	90	5%	195	12%	77	5%	108	7%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	187	11%	263	16%	210	13%	546	33%	213	13%	391	24%	206	12%	333	20%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	375	23%	142	9%	369	22%	774	47%	314	19%	835	50%	416	25%	656	40%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	162	10%	259	16%	178	11%	54	3%	310	19%	161	10%	332	20%	420	25%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	716	43%	148	9%	619	37%	0	0%	583	35%	63	4%	479	29%	106	6%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	163	10%	642	39%	140	8%	0	0%	135	8%	5	0%	140	8%	19	1%
<b>Highest Score</b>	414		397		385		340		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	108		174		150		209									
<b>Total Tested:</b>	1656															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	10	1%	134	10%	26	2%	63	5%	27	2%	37	3%	12	1%	20	2%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	90	7%	415	32%	137	11%	205	16%	184	14%	171	13%	70	5%	161	13%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	312	24%	149	12%	396	31%	410	32%	441	35%	440	34%	419	33%	486	38%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	162	13%	243	19%	146	11%	539	42%	260	20%	464	36%	304	24%	401	31%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	546	43%	99	8%	484	38%	51	4%	258	20%	144	11%	379	30%	177	14%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	152	12%	232	18%	83	6%	0	0%	97	8%	12	1%	87	7%	18	1%
Highest Score	439		403		425		377		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	112		175		158		215									
Total Tested:	1278															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	18	2%	128	12%	40	4%	72	7%	32	3%	39	4%	25	2%	26	2%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	80	8%	280	27%	226	22%	135	13%	131	12%	187	18%	124	12%	166	16%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	250	24%	257	24%	353	34%	424	40%	360	34%	429	41%	456	43%	424	40%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	283	27%	119	11%	189	18%	392	37%	262	25%	315	30%	225	21%	333	32%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	346	33%	84	8%	190	18%	18	2%	215	20%	64	6%	166	16%	77	7%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	67	6%	173	16%	44	4%	0	0%	36	3%	5	0%	44	4%	4	0%
Highest Score	439		403		425		391		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	116		176		166		221									
Total Tested:	1049															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	15	1%	108	10%	63	6%	76	7%	29	3%	54	5%	27	3%	30	3%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	99	9%	268	26%	244	23%	107	10%	161	15%	174	17%	171	16%	164	16%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	286	27%	217	21%	407	39%	461	44%	313	30%	502	48%	449	43%	446	43%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	223	21%	122	12%	113	11%	382	37%	253	24%	249	24%	173	17%	307	29%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	344	33%	102	10%	153	15%	6	1%	232	22%	46	4%	179	17%	65	6%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	70	7%	215	21%	57	5%	0	0%	39	4%	6	1%	36	3%	7	1%
Highest Score	453		403		434		387		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	120		177		175		227									
Total Tested:	1044															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	20	2%	103	12%	51	6%	57	7%	38	4%	41	5%	24	3%	30	3%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	130	15%	285	33%	357	41%	124	14%	195	23%	222	26%	218	25%	197	23%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	242	28%	242	28%	268	31%	578	67%	254	29%	506	59%	390	45%	458	53%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	204	24%	60	7%	79	9%	93	11%	235	27%	74	9%	123	14%	139	16%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	234	27%	42	5%	87	10%	0	0%	88	10%	4	0%	84	10%	14	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	28	3%	122	14%	12	1%	0	0%	38	4%	0	0%	15	2%	1	0%
Highest Score	458		422		420		381		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	124		178		183		233									
Total Tested:	864															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	30	3%	105	11%	77	8%	76	8%	39	4%	47	5%	32	3%	36	4%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	141	15%	236	25%	349	37%	176	19%	185	20%	296	32%	243	26%	217	23%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	275	29%	251	27%	317	34%	630	67%	321	34%	509	54%	419	45%	518	55%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	243	26%	129	14%	82	9%	45	5%	178	19%	71	8%	126	13%	126	13%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	214	23%	42	4%	93	10%	0	0%	155	17%	3	0%	94	10%	22	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	30	3%	166	18%	13	1%	0	0%	48	5%	0	0%	16	2%	1	0%
Highest Score	490		422		447		387		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	128		179		191		239									
Total Tested:	937															



## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	26	3%	88	10%	100	11%	57	6%	43	5%	57	6%	37	4%	35	4%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	136	15%	307	34%	352	39%	239	26%	150	17%	305	34%	244	27%	229	25%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	286	31%	110	12%	243	27%	573	63%	248	27%	475	52%	353	39%	456	50%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	229	25%	139	15%	79	9%	27	3%	218	24%	49	5%	141	16%	143	16%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	159	18%	43	5%	101	11%	0	0%	186	20%	8	1%	100	11%	22	2%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	71	8%	211	23%	29	3%	0	0%	52	6%	2	0%	29	3%	3	0%
Highest Score	458		422		429		407		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		180		200		245									
Total Tested:	908															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	26	3%	68	8%	44	5%	38	4%	25	3%	29	3%	29	3%	27	3%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	62	7%	98	11%	249	28%	41	5%	69	8%	79	9%	141	16%	65	7%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	179	20%	113	13%	208	23%	137	15%	163	18%	250	28%	287	32%	217	24%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	342	38%	172	19%	100	11%	444	50%	230	26%	290	33%	182	20%	300	34%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	187	21%	85	10%	201	23%	211	24%	300	34%	203	23%	179	20%	223	25%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	82	9%	338	38%	79	9%	7	1%	78	9%	26	3%	58	7%	30	3%
Highest Score	474		428		463		448		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	136		181		208		251									
Total Tested:	891															

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	23	3%	59	8%	67	9%	42	5%	27	3%	33	4%	37	5%	21	3%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	74	9%	107	14%	224	29%	24	3%	64	8%	68	9%	123	16%	68	9%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	172	22%	103	13%	124	16%	202	26%	125	16%	250	32%	215	28%	217	28%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	203	26%	85	11%	90	12%	389	50%	203	26%	244	31%	165	21%	239	31%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	245	31%	63	8%	181	23%	98	13%	275	35%	136	17%	160	21%	176	23%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	48	6%	348	45%	76	10%	4	1%	59	8%	23	3%	60	8%	22	3%
Highest Score	474		428		463		449		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	140		182		216		257									
<b>Total Tested:</b>	779															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	34	5%	44	6%	54	7%	28	4%	30	4%	37	5%	37	5%	29	4%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	33	4%	94	13%	218	29%	27	4%	46	6%	50	7%	113	15%	49	7%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	146	19%	103	14%	91	12%	239	32%	113	15%	242	32%	155	21%	185	25%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	212	28%	64	9%	90	12%	382	51%	208	28%	237	32%	165	22%	272	36%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	242	32%	69	9%	165	22%	63	8%	245	33%	143	19%	160	21%	156	21%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	73	10%	364	48%	125	17%	2	0%	88	12%	30	4%	109	14%	36	5%
Highest Score	474		428		454		453		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	144		183		224		263									
Total Tested:	752															

## STATE FREQUENCY REPORT – 2012

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language <sup>A</sup>		Literacy <sup>B</sup>		Comprehension <sup>C</sup>		Overall Score <sup>D</sup>	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
<b>1 – Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	43	6%	42	6%	74	11%	39	6%	35	5%	41	6%	56	8%	30	5%
<b>2 – Beginning</b> Knows and uses some social English and general academic language with visual and graphic support	50	8%	75	11%	143	22%	44	7%	45	7%	90	14%	92	14%	66	10%
<b>3 – Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	111	17%	87	13%	73	11%	231	35%	124	19%	178	27%	123	19%	163	25%
<b>4 – Expanding</b> Knows and uses social English and some technical academic language	163	25%	68	10%	88	13%	305	46%	172	26%	233	35%	154	23%	245	37%
<b>5 – Bridging</b> Knows and uses social English and academic language working with grade level material	215	32%	53	8%	175	26%	27	4%	173	26%	86	13%	136	20%	108	16%
<b>6 – Reaching</b> Knows and uses social and academic language at the highest level measured by this test	64	10%	322	48%	97	15%	1	0%	83	13%	17	3%	82	12%	17	3%
<b>Highest Score</b>	474		428		463		452		A - Oral Language = 50% Listening + 50% Speaking B - Literacy = 50% Reading + 50% Writing C - Comprehension = 70% Reading + 30% Listening D - Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
<b>Lowest Score</b>	148		184		233		269									
<b>Total Tested:</b>	664															